

Charter Network CBE Policy Checklist

For families at multi-campus charter networks. Confirm whether each item is set at the NETWORK or CAMPUS level.

STUDENT NAME _____ DATE _____

CHARTER NETWORK NAME _____

CAMPUS NAME & LOCATION _____

For each item below, mark whether the policy is decided at: NETWORK CAMPUS NOT ANSWERED

A · ACCESS TO THE CBE (foundational)

A1. Which TEA-approved provider does this campus use for the subject we want to test?

A2. What is this campus's CBE testing calendar? (dates, deadlines)

A3. Is the CBE fee paid by the campus, the network, or the family?

B · TRANSCRIPT TREATMENT (long-term impact)

B1. How is the CBE credit recorded? (numeric score / letter grade / "credit granted")

B2. Does the CBE credit enter cumulative GPA? At what weight?

B3. Does the CBE credit affect class rank calculation?

C · NEXT-COURSE PLACEMENT (most variable across networks)

C1. Does passing automatically place the student in the next course? If not, what steps are required?

C2. Will placement be confirmed in writing before the exam, contingent on passing?

C3. Is acceleration limited to specific grade levels or subjects?

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D · TRANSFERABILITY BETWEEN CAMPUSES (portability)

D1. If we transfer to another campus in this same network, does this policy travel with us?

D2. Do all campuses in the network use the same TEA-approved CBE provider?

D3. Is the CBE testing calendar synchronized across the network?

D4. Which office holds the network-wide CBE policy? (name, email)

E · INTERPRETATION (read after filling out)

Mostly NETWORK-level: policy is portable across the network's campuses. If you move within the network, the CBE process, transcript treatment, and placement rules generally travel with you.

Mostly CAMPUS-level: policy is local to this specific campus. Moving to a sister campus may require re-confirming answers to every question in this checklist at the new campus.

Mixed: some items travel, others don't. Rely on the network-level items; re-verify campus-level items at each move.

NOT ANSWERED items: escalate to the network's central curriculum office. In writing.

F · FOLLOW-UP ACTION ITEMS

Campus office wrote back with all A/B/C answers by: _____

Network central office confirmed D-section policies by: _____

All answers stored in email / family records: _____

Follow-up date to re-verify (start of next school year): _____